

COMPREHENSIVE LESSONS

# ESL CLASSROOM GRAMMAR & ACTIVITIES



**NIGEL M OPENSHAW**

# **- COMPREHENSIVE LESSONS - ESL CLASSROOM**

*Grammar & Activities*

'A Step by Step Guide to Teaching 30 Fun and Educational English  
Grammar-based Lessons and 30 Practical Activities'

By Nigel M Openshaw

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# Dedication

My proper education as a teacher came from the students I taught in South Korea. I met wonderful and inspirational people. Those students changed my outlook and vision of teaching so much I went into a different frame of mind.

To say thank you is not enough as they are like family. They will always be special.

Sincerely, thank you, Korea.

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# Preface

We have lessons created from when I taught English in South Korean public schools with students who sat on your every word.

This book is a fresher style than my other ESL books. I wanted something to be less descriptive and yet be more direct-less of the fluff.

I have presented you with guided methods with questions and responses to help. Sometimes the students need help, and here I have given you that too. Keeping this with you will feel more like a co-teacher providing support along the way.

# Introduction

A single lesson, on average, can be about 35-40 minutes. If your classes are different, then I am sure you can adapt to the lesson sizes.

The structure for each subject will last for two lessons with a couple longer than that. Most students rarely hold retention and interest for that amount of time. They prefer punchier education with more entertainment and action. The lengthier lessons are more to the end of the book with more advanced topics.

This book makes for an initial formal experience, followed by a more open and creative practical activity. Most lessons also need preparation. These can include printing worksheets or bringing props for Show and Tell.

This book has 30 subject-based topics but has over 60 lessons with a grammar lesson and a practical. They cover various areas to engage the students to work in English.

I have included both the US and British spelling of certain words. They would look like "favourite/favorite."

The structure of the initial lesson runs in the same modular styles as follows:

**1. Show and Tell** – This is a quick start and a taster of the lesson and should be done in a fun and entertaining manner. Start on the right foot.

**2. Keywords** – These are based on both the subject and the grammar point.

**3. Expressions** – These cover the structure of the grammar with being loosely based on the subject.

**4. Lesson Activity** – This section uses the words and phrases so far in a small grammar-based activity. The students should understand the grammar point by the time of the first lesson.

**5. Practical** – This is part 2 of the lesson subject, complete with a presentation or review.

Free printable resources are available on the website at <https://www.nigelmopenshaw.com/free-resources/>

An important note: The grammar listed here is not a comprehensive guide. Most have been simplified purely for the usage in these lessons. As with most English, many exceptions would have been too complicated for ESL learners.

And as with most materials, if they do not understand, try more formal explaining with worksheets.

And if you have notes and comments you want to save, there is a dedicated notes page per lesson.



Lesson 1

# COUNTRIES

## Conjunctions

This lesson's objectives are to talk about countries and use the grammar point: conjunctions. The practical will be to create a team-based country. Time: 40 & 40 min.

### Things to Do

Create a small presentation with famous foods, places, and animals for Show and Tell.

Materials needed include A4 paper, colouring/coloring pens for the practical lesson.

### Grammar: Conjunctions - Simplified

We use conjunctions to take either two sentences, words, or clauses into a more flowing structure.

Coordinating: (combine two parts with the same value): - for, and, nor, but, or, yet, so

Subordinating: (joins dependent clauses to independent clauses): - although, as, because, before, if, however, since, until, when, while

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## *Lesson*

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### **1 Show and Tell: 5 min**

Show a presentation of remarkable things and places.

Ask encouraging questions: "Where is this? What is it? Do you like this? Why or why not?"

### **2 Keywords: 5 min**

Subject: places, culture, food, animals

Grammar: conjunctions, but, and, because, so

### **3 Expressions: 10 min**

I like pizza, but I don't like pepperoni.

It will rain, so I have an umbrella.

On Saturday, I will go to a restaurant and a coffee shop.

My friend likes cream cakes, but I don't because they're too sweet.

### **4 Activity: 15 min - Ask the Teacher**

Asking the Teacher is a small exercise for the class to get to know their teacher: the more questions, the better.

In groups, students draft what to 'ask the teacher.'

Do not forget the conjunctions.

### **5 Review: 5 min**

Ask the class the same questions. Include items that feel may work better.

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## *Practical*

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### **1 Activity 1: 5 min - Discuss as a Team**

Students create a new country in groups, including name, capital, culture, and a flag.

This is a team bonding exercise.

They should think about their new country: "What's your country called? What is your country known for?"

### **2 Activity 2: 10 min - Draft for a Presentation**

The teams need an attractive table name card. Points can be given as an incentive to do well.

Also, create a flag and write some details about their country.

### **3 Review: 10 min**

Choose students to tell the class about their new country.

### **4 Teamwork: 15 min - Adjective Treasure Hunt**

Using adjectives and prepositions, describe an object in the room. Students get three chances to get it right.

An example could be, "This object is white and round." It is a clock

## Lesson 2

# COOKING

## Present Simple Tense

This lesson's objectives are to talk about cooking and use the grammar point: present simple tense. The practical will be to draft their recipe. Time: 40 & 35 min.

### Things to Do

Bring in a few foods with easy recipes such as noodles. This will be easier to talk with them.

Print the recipe worksheet for the practical from online resources.

Materials needed include A4 paper.

### Grammar: Present Simple Tense - Simplified

Verbs are the actions that happen for something. This does not mean for something right now.

It is used in actions, instructions, and habits.

Subject + conjugated verb

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## ***Lesson***

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### **1 Show and Tell: 5 min**

Show the food contents to the class.

Ask encouraging questions: "What's this? What can I do with this? How can I cook this? What else do I need? What do I need to do?"

### **2 Keywords: 5 min**

Subject: ingredients, recipe, method, cutlery, plates

Grammar: fry, boil, chop, mix, cut

### **3 Expressions: 10 min**

She cleans the vegetables for lunch.

I take the bus to school.

He cuts the onions into small pieces.

I mix sugar and flour.

### **4 Activity: 10 min - Verbs Brainstorm**

In groups, brainstorm the verbs on an A4 sheet.

Ask, "What verbs do you know?"

### **5 Review: 10 min**

Count the group's verbs.

Select a student to stand up and choose a verb to perform a mime.

Ask the class, "What is he/she doing?"

Continue with other students.

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## *Practical*

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### **1 Activity 1: 10 min - Choose a Recipe**

Students must create a recipe for something they want to make. To be close to a real recipe is fine.

Brainstorm what recipe and foods to include.

### **2 Activity 2: 15 min - Draft a Recipe**

Hand out the A4 paper.

They must include time, ingredients, and methods.

Write on the board common verbs and nouns they might need.

Walk around the class and check their work.

### **3 Review: 10 min**

A student then performs to the class like a chef in a presentation.

After they have finished, ask the class, "What did they use? Or What actions did they do?"

### Lesson 3

# DRINKS

## Adjectives

This lesson's objectives are to know about drinks and use the grammar point: adjectives. The practical will design and build a paper can/cup. Time: 40 & 30 min.

### Things to Do

Print the drinking cup template from online resources.

Materials needed include A4 paper, pencils, crayons, glue, and scissors—also, A5 paper for each student in the practical lesson.

Bring into class drinks with distinctive designs for Show and Tell. Alternatively, create a slide show with cans/cups.

### Grammar: Adjectives - Simplified

Adjectives take a simple explanation of an object and add more description.

Order of Adjectives – Determiner + quantity, opinion, size, quality, shape, age, colour/color, material, country, purpose + noun

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## *Lesson*

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### **1 Show and Tell: 5 min**

Show them either the cans or a slideshow.

Ask encouraging questions: "What's this? Have you tried this? Would you like to? What's your favourite/favorite flavour/flavor?"

### **2 Keywords: 5 min**

Subject: cans, bottles, cola, lemonade, coffee

Grammar: adjectives, fizzy, still, hot, and cold

### **3 Expressions: 10 min**

A long red table.

This is a round white metallic clock.

I like to drink chilled soda.

I have a black and white bike.

### **4 Activity: 15 min - Adjective Snakes**

Start a sentence with, "I can see a table."

Each student selected should remember what came before.

They then include an adjective. "I can see a round table."

Keep going until someone forgets. They can then make a new sentence.



## **5 Review: 5 min**

As a class, try to perform a couple more sentences for comprehension check.

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## ***Practical***

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### **1 Activity 1: 10 min - Draft a Drink Cup**

Students must design their custom drink cups. They need to choose a flavour/ flavor and develop a style to match before building it.

This stage is only the draft, and so the students need to think of a product first.

Ask the students questions to help think of a design.

### **2 Activity 2: 15 min - Build a Cup**

Hand out the templates and begin their designs.

Do not spend too much time on design, as some may lack enough time to build.

Some might not be nimble, so give help with cutting and fixing together.

### **3 Review: 5 min**

Place all drinks on a table with an A5 paper in front of each. These are the voting sheets.

Students can vote on the best cans. There are 2 points - one for design and one for the build.

# How Would You More Lessons?

Here you have read just a sample of my book that shows the process of a lesson, how the material is taught, and how easy they are to teach.

If you would like the rest of the lessons covering all the grammar tenses and including more elementary, intermediate, and advanced lessons, then follow the like right here.

**Buy the Ebook Now:**

<https://www.amazon.com/dp/B08JW8TBG7>

**Don't miss out on these tried and tested lessons.**

- Lesson 1 COUNTRIES Conjunctions
- Lesson 2 COOKING Present Simple Tense
- Lesson 3 DRINKS Adjectives

- Lesson 4 PERSONAL STORIES Past Simple Tense
- Lesson 5 COMICS Common and Proper Nouns
- Lesson 6 TREASURE Countable and Uncountable Nouns with demonstratives
- Lesson 7 FUTURE Future Simple Tense
- Lesson 8 TOWNS Prepositions
- Lesson 9 HEALTH Comparatives and Superlatives
- Lesson 10 FICTIONAL STORIES Pronouns
- Lesson 11 WISHES Present Continuous Tense
- Lesson 12 STRENGTH Past Continuous Tense
- Lesson 13 WORK Future Continuous Tense
- Lesson 14 SPEED First Conditional
- Lesson 15 TRAVEL Adverbs
- Lesson 16 HALLOWEEN Present Perfect Tense
- Lesson 17 BOOK OPINIONS Past Perfect Tense
- Lesson 18 JOB INTERVIEWS Future Perfect Tense
- Lesson 19 SHOPPING Compound Nouns
- Lesson 20 INNOVATION Modal Verbs
- Lesson 21 ENVIRONMENT Second Conditional
- Lesson 22 SHOPPING PROBLEMS Gerunds
- Lesson 23 VACATIONS Prepositional Phrases
- Lesson 24 RESTAURANT EXPERIENCES Present Perfect Continuous Tense
- Lesson 25 BOOK STORIES Past Perfect Continuous Tense
- Lesson 26 SPORTS Future Perfect Continuous Tense
- Lesson 27 ART Either/Or and Neither/Nor

- Lesson 28 MOVIES Comparative and Superlative Adverbs
- Lesson 29 NEWSPAPERS Reported Speech
- Lesson 30 TEACHING Relative Pronouns and Clauses

**Don't miss out:**

<https://www.amazon.com/dp/B08JW8TBG7>

I taught these lessons in Korean public schools. They were some of the best times I've ever had in a school.

**I have a final tempter for you**

OK, if you're still unsure, then how about another three lessons for free? If you would like to get a few more lessons, send an email to me at [openshawnigelm@gmail.com](mailto:openshawnigelm@gmail.com).

I will not spam you, and your details are safe.

Thanks

Nigel.

# Final Notes

These have worked well with small and large classes. The best tip I can give is to segregate a large class into groups, middle-sized into pairs, and little as individuals. Now, in theory, you have the same work to check, no matter the class size.

The secret is to rule with confidence and control the situation. The students will respect and respond to that. If you feel overwhelmed, then focus on, and change quickly.

One tip is to practice and remember their names and anything they will talk to you about in class. It helps to bond with them. Make notes at the end of lessons and read again later.

It almost guarantees that some students will lack the earlier experience or miss the next lesson's last lesson. They cannot steal your time, as the class from earlier attended.

A final point is the time is always flexible, as it depends on abilities and class size. Thank you for reading.

Nigel

<https://www.nigelmopenshaw.com>

# **I Would Like to Know What You Think**

I have an important factor in asking. I don't want to take too much of your time. It should only take two ticks.

I would love to hear what you think about my book.

There are millions and millions of books online, and everyone is in the same boat.

I am a new independent author, which means that positive and constructive reviews make my books appear in online searches.

***If you could please leave a positive review on the bookstore where you bought the book, I would be eternally grateful.***

**Please don't think your opinion doesn't count.**

Your comments will help others find this proverbial needle in a haystack.

Thank you so much

# Recommended Reading

If this is your first book with me, you might not know about some of the others I have released. I've been a teacher, software programmer, and web designer. My hobbies include gardening and ecology. With all that comes a varied mix of content.

## LEARNING BOOKS

ESL Discussions

<https://www.nigelmopenshaw.com/learning/esl-discussion-books/>

ESL Lesson Activities

<https://www.nigelmopenshaw.com/learning/esl-lesson-activities-book/>

ESL Word Search

<https://www.nigelmopenshaw.com/learning/esl-word-search-puzzle-book/>

## MENTAL HEALTH BOOKS

Australia Memoir

<https://www.nigelmopenshaw.com/mental-health/australian-travel-memoir-book/>

Motivational Quotes

<https://www.nigelmopenshaw.com/mental-health/stand-tall-motivational-quotes-book/>

## NATURE BOOKS

## Garden Word search

<https://www.nigelmopenshaw.com/nature/garden-word-search-puzzle-book/>

## Safari Word search

<https://www.nigelmopenshaw.com/nature/safari-word-search-puzzle-book/>

If you would like more information, then simply head over to my website.

On top of all this, I have developed a few free apps that you might like.

<https://www.nigelopenshaw.com>



## About **the Author**

I had a previous business in South Korea, where I taught with TESOL qualifications in the education sector from elementary to adult levels.

I know firsthand the frustration with student-teacher connections. I helped students and teachers come together by showing how a kind and caring nature can create more harmony and a better learning experience. Within that time, I ran my own successful home-schooling business with many happy parents as their children overcame shyness and excelled in speaking. None more so when I helped a student who had a complete fear of foreign teachers. He now gets top grades and is a family friend.

The teaching side of me is still there, even though I no longer have physical classes. I now focus on creating books, including a few publications, on helping new teachers fit into other cultures and also self-help in CFS and anxiety. It's a lovely way to share and care for others. I would have loved to have a mentor role when I started teaching. As with everything I do, I am never focused on one category, limiting our capabilities.

I can be found, when free, blogging about kitchen gardening and live safari streaming. I can be contacted on Twitter at @NigelMOpenshaw

To learn more about me and my other books, you can visit my website at <https://www.nigelmopenshaw.com>

Thank you for reading.

Nigel